

GMC Service-Learning Project Design Form

Course	
Professor	
Semester/ meeting days and times	
Topic/subject	
Course goals	
Capacities, including faculty knowledge/skills, institutional infrastructure, and partner relationships.	
Community partner	
Community partner's goals	
The problem statement	
The service-learning activity/project	
How compatible is the project with the course topic, course goals, community partner goals, and the problem/issue?	
Is the project mutually beneficial? Do the students and the community partner each teach and learn, contribute, and benefit in some way?	
Reflection component	
Follow through (evaluations, etc.)	
Timeline	